



Asian-Pacific American Heritage Month 1999



442 Combat Team at Leghorn World War II

"The most decorated unit in American military history..."

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About the cover: The cover art was reproduced from a watercolor painting commissioned for the 1976 American Bicentennial to commemorate the role of Asian Americans in United States history. Entitled “442 Combat Team at Leghorn,” the painting captures a defining moment in Asian American and Japanese American history – participation in World War II, in which more than 33,000 Japanese Americans served in the US Armed Forces. Many members of the all-Japanese American 442d Regimental Combat Team, 100th Infantry Battalion, 34th Infantry Division, 5th US Army, had been released from wartime relocation camps to join the war effort. The members of the 442d demonstrated their patriotism and courage during their service in Italy and France by winning one Medal of Honor, 52 Distinguished Service Crosses, one Distinguished Service Medal, 560 Silver Stars plus 28 Oak Leaf Clusters, 22 Legions of Merit, 15 Soldier’s Medals, 4,000 Bronze Stars with 1,200 Oak Leaf Clusters, 9,486 Purple Hearts, and 18,143 individual decorations for personal valor. The 442d thus became the most decorated unit in American military history. The original artwork was painted by Dong Moy Shu Kingman (Tsang King-man), a Chinese American born in Oakland, California, on April 11, 1911. Kingman is an acclaimed international artist whose works are represented in major art museums throughout the United States. He has also illustrated several books and produced artwork for several films. Courtesy U.S. Army Center of Military History, Catalog Number W.11.1.76.

PREFACE

Lieutenant Commander Eric P. Brown, Department of Leadership and Management, U. S. Coast Guard Academy, New London, served as a participant in the Topical Research Intern Program at the Defense Equal Opportunity Management Institute (DEOMI) during the month of July 1998. He conducted the necessary research to prepare this report. The Institute thanks Lieutenant Commander Brown for his contributions to the research efforts of DEOMI.

SCOPE

The Topical Research Intern Program provides the opportunity for servicemembers and DoD civilian employees to work on diversity/equal opportunity projects while on a 30-day tour of duty at the Institute. During their tour, the interns use a variety of primary and secondary source materials to compile a review of data or research pertaining to an issue of importance to equal opportunity (EO) and equal employment opportunity (EEO) specialists, supervisors, and other leaders throughout the Services. The resulting publications (such as this one) are intended as resources and educational materials and do not represent official policy statements or endorsements of the DoD or any of its agencies. The publications are distributed to EO/EEO personnel and selected senior officials to aid them in their duties.

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The opinions expressed in this report are those of the author and should not be construed to represent the official position of DEOMI, the military services, or the Department of Defense.

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TABLE OF CONTENTS

INTRODUCTION.....	1
ONE VISION.....	2
Honoring the Past	
History of Asian-Pacific-American Immigration.....	2
Asian-Pacific-American Military Contributions.....	15
Preparing for the Future	
Asian-Pacific-American Leadership in Military Service Today	20
Current Asian-Pacific-American Issues.....	21
ONE MISSION.....	23
Asian-Pacific-American Leadership in Business and Education.....	23
Asian-Pacific-American Leadership in Government and the Political Process.....	26
ONE VOICE OF PROGRESS.....	27
Growth of the Asian-Pacific-American Population.....	27
Voices of Asian-Pacific-Americans.....	28
CONCLUSION- HEARING THE VOICE.....	30
BIBLIOGRAPHY.....	31
TABLE (1) Asian-American Population for Selected Groups- 1990.....	35
(2) Distribution of the Pacific Islander Population- 1990.....	36
(3) 100th Infantry Battalion and the 442d Regimental Combat Team Decorations	37
(4) Distribution of Active Duty Forces – Total All Services – March 1998.....	38
(5) Women in the Military – March 1998.....	39
(6) Distribution of Civilian in Department of Defense – March 1998.....	40
(7) Asian-Pacific-American Members of Congress.....	41
(8) Population in the U. S. By Race/Ethnicity, 1980-1990.....	42
(9) Historical and Projected Asian-Pacific-American Populations.....	43

INTRODUCTION

The 1999 National Theme for Asian-Pacific-American Heritage Month is "Asian/Pacific American Progress - One Vision, One Mission, One Voice." In the larger sense, Asian-Pacific-Americans must progress as one, as our nation itself progresses as one. However, maximum progress can only be achieved if each "one" of the ethnic groups' cultures comprised in the title "Asian-Pacific-American" is cherished as inherently valuable. It is also imperative for progress that Asian-Pacific-Americans speak with "One Voice" about "One Vision" and "One Cohesive Mission." At the same time, our society must continue to benefit from the rich differences inherent in each culture and each individual. It is the unique values, differences, and actions of American individuals around our shared ideals of peace, freedom, and prosperity that make this country great. Asian-Pacific-Americans continue to contribute greatly to these ends.

A June 1998 Census Bureau report estimates the Asian-Pacific-American population at 10.3 million as of May 1, 1998. Accordingly, Asian-Pacific-Americans constitute 3.8 percent of the U.S. population. (48:/population/estimates/nation/intfile3-1.txt) The Asian-Pacific-American population encompasses a heterogeneous cross-section of ethnic groups, countries, and cultures. The recency of immigration of the different groups varies widely as well. Some groups such as the Chinese and Japanese have been here for years. Other groups, like Pacific Islanders, are more recent. Now, however, few Pacific Islanders are born outside the U.S. (47:48)

As a category, the U.S. Census Bureau describes Asian-Pacific-Americans in over 30 ethnic groups from South Asian (India), Southeast Asia (Vietnam), Central Asia (China), the Pacific Rim (Korea), and the Pacific Basin (Phillipines). A population distribution of merely a majority of the Asian-American groups, the most populous groups, is provided in Table 1. Hawaii and six island jurisdictions are considered in the Asian-Pacific-American category as well. They include: American Samoa, Commonwealth of the Northern Mariana Islands, U.S. Territory of Guam, Republic of the Marshall Islands, and Republic of Palau. A breakdown of the population distribution of these groups is shown in Table 2.

In terms of cultural diversity, Asian-Pacific-American immigration in the past three decades can be compared to that of European immigration in the early 1900's. There are as many differences in language, food, and religions among Asian-Pacific-Americans as among the Greeks, Irish, Italians, or Germans. (5:72) Each group, regardless of size are important and are making essential contributions to the diversity of the United States. While it is not possible to cover details of every group, this report should leave the reader with a clear sense of the depth and breadth of the impact of Asian-Pacific-Americans on our society.

In 1978, resolutions drafted by Representatives Mineta and Horton as well as Senators Matsunaga and Inouye resulted in President Carter signing a joint resolution on October 5, 1978, proclaiming the week of May 4, 1979 as "Asian-Pacific-Heritage Week." May was chosen because of the number of significant milestones in Asian-Pacific-American history that have occurred during the month. One such milestone was the arrival of the first Japanese immigrants to America on May 7, 1843. Another was the driving of the "Golden Spike" on May 10, 1869.

The spike signified the contributions of Chinese-Americans in building the western leg of the country's transcontinental railroad, which was finished one year earlier. (36:17)

This year marks the end of the second decade we have celebrated Asian-Pacific-American Heritage annually since the original proclamation was signed. The decade spanning May 1989 to May 1999 was one of unparalleled achievement for Asian-Pacific-Americans. Within the context of this year's theme and the constraints of space, this pamphlet is designed to help equal opportunity advisors and others with information on Asian-Pacific-American Heritage. The pamphlet is divided into sections. The first section, 'One Vision' investigates, with a historical perspective, Asian-Pacific-American immigration and military. Section two, 'One Mission', recounts recent contributions in areas such as business and education, as well as government and politics. The final section describes how Asian-Pacific-Americans are beginning to speak louder and more clearly in 'One Voice'.

ONE VISION

HONORING THE PAST

One critical element of a good "vision" is that it honors the past while preparing for the future. Tom Peters, in his book, *Thriving on Chaos*, states that in crafting a vision, "You are safe in that you honor our most cherished traditions while you seek to break out of today's constraining bonds." (39:404) Members of the armed forces can become more aware of what it means to be an Asian-Pacific-American through an historical perspective. With this in mind, we can create an inspiring vision for the future for Asian-Pacific and all service members. The President, in his 1997 proclamation for Asian-Pacific-American Heritage month summarized the historical impact of Asian-Pacific-Americans as follows:

"North America was visited regularly by Asian and Pacific traders as early as the 16th century, and, by the late 1800's, this continent was receiving large numbers of immigrants from China, Japan, Korea, the Philippines and the Indian subcontinent. These settlers worked hard, turning wilderness into bountiful farmland in Hawaii, opening new industries in the West, and helping to build the first transcontinental railroad...In recent years, newly arrived groups of Asian and Pacific peoples have continued to enrich our proud tradition of cultural diversity and endow our nation with energy and vision."

President Clinton- Proclamation 6998, May 5, 1997 (11:6)

HISTORY OF ASIAN-PACIFIC-AMERICAN IMMIGRATION

America was created and shaped by successive waves of immigrants, and has often been regarded as the world's "melting pot". First, America experienced a great wave of European exploration and colonization. Colonists later brought shiploads of Africans to work on Southern

plantations. Next, the Chinese were brought to work on the Pacific Railroad, and Japanese, Filipinos, and Koreans to work on Hawaiian sugar plantations. The New Immigration Act of 1965 abolished immigration quotas, bringing many different groups from around the world.

A last great wave of immigration saw Southeast Asian refugees arrive after the fall of Vietnam in 1975. Although they have different histories, cultures, languages, and identities, Chinese, Japanese, Filipinos, Asian Indians, Koreans, Southeast Asians, and Pacific Islanders are grouped together as Asian-Pacific-Americans. But just how people of diverse cultures, from many lands, occupations, environments, and religions could be "melted" together into one culture has been disputed. (9:3) Because of a predominantly English heritage in the colonial period, the United States often has evaluated its varied citizenry, neighborliness and social inclusion (assimilation) by a single standard: White, Anglo-Saxon, middle-class Protestantism. (18:3;38:viii)

Asian-Pacific-Americans have been here for over 150 years; however, little is known about their history. (43:6) "Pushed" out of their country by economic depression and "pulled" by hopes and dreams of fortune, emigration to America by Asians and Pacific Islanders was seen as an opportunity for a better life. Since the Immigration Act of 1965, there has been a huge influx of "brainpower" from Asian-Pacific regions. In India for example, a sluggish economy and a lack of availability of higher education and domestic jobs for a well-trained labor force were factors in the immigration of skilled professionals to the U.S.

Similar factors can be assigned to the emigration patterns of other Asian-Pacific nations as well. (37:38) Needed as an "industrial reserve army," they were viewed and treated as outsiders. That view must ultimately give way to a more enlightened perspective of a permanent Asian-Pacific-American presence that is becoming less and less of a minority in America.

For the full contributions of Asian-Pacific-Americans to be realized, Asian-Pacific-Americans must first be understood and accepted by the rest of America. A complete review of the histories behind 30 different cultures is not possible here, but the following is a brief history of how many of the major Asian-Pacific-American groups came to call America 'home'.

CHINESE-AMERICANS

China is one of the oldest cultures in recorded history. A feudal society bound by traditional roles and responsibilities according to age, sex, birth order, and class within society, it was highly influenced by Confucianism. (31:361) Confucius (551-479 B.C.E.) was the greatest of the Chinese philosophers, and for nearly two centuries China was guided by his teachings. (44:18) Confucianism created an orderly society by regulating relationships within the family. The father or grandfather was responsible for teaching of values to the young and the care of parents in old age. (44:19)

Less than one hundred and fifty years ago, there was almost no contact between China and the Western world. The Chinese were forbidden to teach their language to a foreigner or to send books abroad. (41:66) Chinese first arrived in the U.S. in 1847 when a missionary brought them to Massachusetts for schooling. (23:106)

With the push by America to open up China to trade, the year 1848 saw the arrival of silk merchants and the first true immigrants, two men and a woman, to work in mining areas. (23:106) Soon thereafter, news of the gold rush and tales of riches reached economically depressed Canton in South China. As a result, twenty-five thousand Chinese immigrated to California by 1851. The Chinese had developed mining throughout Southeast Asia (31:366), and they named America "Gam Saan," Gold Mountain. (43:31)

America also needed access to cheap labor for the Central Pacific Railroad, and the economic conditions in China made for a frail but mutual alliance between the two countries. Most of the Chinese who came were poor male villagers (31:363). Known as "sojourners," they left their wives and children with the idea of making enough money to return to China.

To Americans, the Chinese appeared alien, due more to cultural differences than racial. (31:366) Compounding the problem, Chinese sojourners maintained a psychological and social separateness from American society by maintaining the values, norms, and attitudes of their homeland. Men still dressed according to Chinese custom with queues (a long braid of hair at the back of the head), felt slippers, cotton blouses, and little round hats. (31:363)

Opposition began as Chinese gold miners made profitable mining locations that Americans considered worthless. Because men far outnumbered women, Chinese seized opportunities as cooks, laundres, and household servants. Charges were made by Whites that the Chinese depressed wages and the standard of living. This backlash, along with the lawless setting of the frontier, resulted in violence against the Chinese.

Government intervention concerning hostility to Chinese immigration began with a treaty with China in 1868, giving Chinese in the United States the privileges of travel or residence as citizens of nations with most favored status, but excluded the right of naturalization. The Chinese Exclusion Act of 1882 barred any heavy immigration of Chinese. From 1908 to 1930, 72,796 Chinese departed while 48,482 arrived in America. (31:362)

Chinese Immigration to Hawaii

In 1865, Hawaii sent Dr. William Hillebrand, Royal Commissioner of Immigration, to bring back cheap labor for sugar plantations. Two vessels transported 500 workers, each with a five-year contract to work in Hawaii. The percentage of Chinese in Hawaii rose from one-tenth of one percent in 1853 to twenty-two percent in 1884. (41:73) The increased Chinese presence in Hawaii became a political issue, and during the 1880s, Japanese were substituted for Chinese. Later, the number of Japanese would be seen as a threat and they would be replaced with Filipinos.

During the early 1900s, the Chinese were able to move off the plantation by saving part of their net monthly wage of \$14.60. (41:75) However, legal impediments were contrived to block the advance of Asians to middle occupations. In 1903, Hawaii implemented a law that stipulated

only citizens or persons eligible to become citizens (not Asians) were to be employed as mechanics or laborers on work carried on "by this Territory." (41:76)

Chinese Reaction to Growing Hostility

Growing White dissension forced sojourners in the United States to either return home or, for the vast majority of Chinese, to withdraw residually and economically, establishing "Chinatowns" in larger cities. Metropolitan areas afforded the anonymity the Chinese were looking for. (23:108) The "Chinatown" in San Francisco was for many years the most powerful network for Chinese in America. (31:369) "Chinatown" was also the home for many activities, illegal in America, but acceptable in China. San Francisco was headquarters for merchant associations known as "tongs." To some, the tongs served for the betterment of merchants and business people. To others, tongs were criminal organizations that exerted a tyrannical force over the Chinese. (23:109)

During the 1930s and 1940s there was an exodus from "Chinatowns." (31:372) Younger and better educated Chinese landed positions in mainstream America. Many Chinese restaurants and laundries closed their doors, and because the defense industry needed manpower, Chinese were readily recruited. The barrier to employment opportunities was broken. (9:199)

Two important political changes in the 1960s positively affected the Chinese in America. (9:203) First, the New Immigration Act of 1965 abolished immigration quotas. Second, the Equal Opportunity Act opened opportunities for Chinese beyond the traditional businesses, such as restaurants and laundries. Compared to the pre-1945 era, there was a great improvement in Chinese assimilation in America. Only since the mid-1960s did the integration of Chinese into American society begin to resemble that of immigrant groups of earlier generations. (9:7)

JAPANESE-AMERICANS

Japanese have been in the continental United States for more than a century. Some Japanese slaves held by several Indian tribes were in the Northwest before the arrival of the first Whites. (23:122) From 1636 to around 1860, Japanese were forbidden to emigrate from Japan. (32:230) The Tokugawa shogunate imposed an embargo on emigration in the 17th century, and because of fear of the corrupting influence of the West, had effectively sealed off the borders. But the arrival of Admiral Perry in 1853, and the signing of a peace treaty between the United States and Japan, reversed for a short time Japan's emigration policy. Laws forbidding emigration were reinstated when Japan feared that the export of labor would lower their prestige among nations of the world. (23:131) Emigration laws were later relaxed again only because of severe economic conditions and crops failure in southern Japan. (23:131) From 1886 until 1924 there was considerable Japanese emigration to the Hawaii (238,758) and the United States (196,543). (31:382)

Japanese Arrive in Hawaii

Sugar is believed to have been first milled in Hawaii, as early as 1802. However, it was not until the 1840s that sugar became a major crop. (29:4) Native Hawaiians were hired first to do the growing, harvesting, and milling of sugar, but there became an acute shortage of Hawaiian laborers. Compounding the problem was the Hawaiian emigration to California during the gold rush and thousands of Hawaiians dying from diseases brought to the Islands by foreigners. (29:5) The Hawaiian ambassador to Japan recognized the need for cheap labor for sugar plantations and persuaded the government to allow 180 contract laborers to sign up for work.

The Japanese found conditions on the sugar plantation harsh. They worked from dawn to dusk, unaccustomed to the scorching hot Hawaiian sun. Since they did not understand orders given in English, workers were often bullwhipped. (29:9) Special Commissioner Katsunosuke Inouye was sent to Hawaii to investigate charges of cruelty to Japanese workers after the Japanese government learned of the poor conditions. Japan threatened to stop sending workers unless something was done to stop the abuse. Frightened by the possibility of termination of the labor source and hoping to satisfy Japan's concern for Japanese workers in Hawaii, the Hawaiian government entered into an agreement with Japan making Japanese immigrants wards of the Hawaiian government, and the planters its agents. Waiting to see if the agreement with Hawaii stopped Japanese worker abuse, Japan did not allow further emigration until 1886. Between 1886 and 1894 twenty-six ships brought 29,069 Japanese immigrants. (29:22) Another 30,000 Japanese immigrants were brought in during the two years after Hawaii's annexation in 1898.

After the Organic Act was passed in 1900, giving Japanese laborers more freedom, there were many small strikes for increased wages and better working conditions. Dissatisfied and unhappy, over 40,000 Japanese left for employment in the continental U.S. (29:27) This phenomenon, and an outbreak of bubonic plague among the immigrants of Honolulu, caused a critical labor shortage in Hawaii. Sugar planters then turned to the Filipinos as a source of cheap labor.

Japanese in the United States

In 1880, two years before the passage of the Chinese Exclusion Act, fewer than 200 Japanese lived in the United States. A decade later, Japanese immigrated at an annual rate of 1,000. From 1899 to 1903, another 60,000 entered the United States, largely because of the acute labor shortage in California. (18:268) The Chinese Exclusion Act had left many menial and unskilled jobs unfilled.

The Japanese population around the turn of the century was concentrated largely on the Pacific Coast, with the center in San Francisco. (23:133) The majority were rural farmers from southern Honshu and Kyushu. Unlike the Chinese who migrated to urban living, the Japanese preferred rural farming. The early Japanese farmers and farm organizations laid the groundwork for future Japanese immigrants by providing capital and agriculture expertise. Like the Chinese,

the Japanese received few loans from banks, so a Japanese rotating credit association, one of many variations, would accept subscriber deposits and give loans to the most needy Japanese workers who wanted to purchase land. The cooperation between the association and the workers was built on trust and honor, and the rate of default was rare.

As with the Chinese, the Japanese welcome began to fade as their numbers began to rise. Unlike the Chinese, the Japanese did not disperse. America began to stereotype Asians into two categories: the Chinese, humble and "inferior" who could be tolerated; and the Japanese, cunning and aggressive who required domination to keep them in place. (31:382)

In 1907, President Theodore Roosevelt negotiated a "Gentlemen's Agreement" that called for Japan to issue passports to Japanese coming to the continental United States only if they were coming to join a parent, husband, child, or to return to a former home or farm. (31:383) This agreement greatly diminished Japanese emigration to America. Between 1930 and 1940 the number of Japanese returning to Japan exceeded new immigrants to the United States. This trend continued up to the Japanese attack on Pearl Harbor. Many Japanese parents sent their children to Japan to be educated. It was estimated that more than 25,000 Asian-Americans had been educated in Japan by 1942. (31:388)

Japanese-American Internment During World War II

Up to World War II, both Chinese and Japanese were subject to discrimination under American Law. During World War II, employment opportunities opened up to Chinese-Americans, while Japanese-Americans were stereotyped as potential enemies of the United States. (41:81) Military officials reasoned that most Japanese were loyal, but felt that the task of screening the loyal from the disloyal presented too great a problem. Shortly after the start of the war, President Roosevelt signed legislation ordering the evacuation of everybody of Japanese ancestry.

At first, the Japanese were given time to leave the West Coast. A few did leave, but found no acceptance in other areas of the United States. Eventually they were told to stay where they were pending relocation under a newly created federal agency, the War Relocation Authority (WRA). Across the Western United States, all those of Japanese descent were transferred to "relocation camps." These camps, located in Utah, Arizona, California, Idaho, Wyoming, Colorado, and Arkansas, resembled military barracks and privacy was minimal. More than 110,000 men, women, grandmothers, grandfathers, children, and babies were kept behind barbed wire and guarded by armed soldiers. The Supreme Court of the United States upheld the constitutionality of the Japanese evacuation. The vote was six to three, but the dissenting justices gave sharp minority opinions. (38:257)

The situation in Hawaii was different, however. Hawaii's population was one-third Japanese at the outbreak of World War II. (31:395) Seen as a source of needed labor, limited restrictions were imposed on the Japanese. However, the lack of evacuation of the Japanese may have been due more to the courageous efforts and deliberate bureaucratic foot-dragging by

General Delos Emmons, military governor of Hawaii. As the war continued, only a few Japanese whose record before the war rendered them suspicious were interned.

Charles F. Marden sums up the effect of the evacuation best, in his *book Minorities in American Society*:

The whole process of evacuation, the operation of the centers, and the effort of the WRA to relocate the evacuees cost time, money, and energy that could have been used for more constructive purposes. (31:396)

Japanese-Americans After World War II

Most Japanese-Americans put into camps incurred considerable losses by the forced sale or destruction of property during their absence. The Japanese-American community disintegrated during the war, and after the war much of it was never revived. (41:84) However, instead of succumbing to bitterness and apathy, most lived up to the Japanese proverb, "Six times down, seven times up." (41:84)

In 1948 President Truman signed an evacuation claims bill authorizing the Attorney General to settle Japanese-American claims of losses incurred as a result of evacuation. Estimates placed the value of Japanese-American losses from \$200 million to \$350 million (32:250), but the Attorney General was authorized to pay individual claims only up to \$2,500. Awards higher than \$2,500 had to have the approval of Congress. The fiscal year 1951 budget contained \$450,000 for evacuation claims, but awards amounted to only \$55,000 and paid only \$26,000 for the first half of the year. (32:251) Many years later, President Carter created a special commission of inquiry that acknowledged the government's mistake and recommended financial compensation to each internee. (38:258)

Following World War II, the Japanese were free to go where they wanted, but news that the Japanese were coming back to the West Coast evoked the same racism that had caused their evacuation. However, white groups and individuals demanded "fair play" for Asians. (31:399) Court decisions invalidating discriminatory laws and practices against the Japanese and Chinese were handed down from 1948-1950. Immediately after the war, the status of the Japanese-Americans showed a rapid rise from hostility during the war to friendly acceptance. (31:399)

FILIPINO-AMERICANS

Filipinos were the third group of Asians to come to America. After changes in immigration laws and the decline of Japanese labor, Filipinos were brought to California and Hawaii in 1907 as a source of cheap labor. After the Spanish-American War of 1898, Filipinos were classified as nationals, free to enter Hawaii. From 1920 until 1935, Filipino immigration increased until the Tydings-McDuffie Act of 1934 granted independence to the Philippines. (17:12) The legislation, supported by California politicians who opposed cheap labor, limited Filipino immigration to a quota of fifty a year.

Filipino immigrants had many of the same characteristics as the Chinese and Japanese. They were young men with a minimal level of education who filled low paying manual jobs such as bellboys, waiters, cooks, busboys, janitors, and hospital attendants. By 1930, 110,000 Filipinos had gone to Hawaii, and another 45,000 lived in California. (43:58;38:260)

Filipinos in Hawaii had different experiences from their counterparts in the United States. On the Islands, Filipinos did not face racism from the White working class, and through a carefully regulated rivalry, Filipinos and Japanese managed to avoid violence. But in the States, as the Depression of the 1930s worsened, increased objections were made to the presence of Filipinos, and several riots erupted in California.

Unlike Chinese and Japanese men, Filipino men dated and attempted to marry White women, and their Spanish culture gave them romantic qualities that were attractive to women. White men were not impressed and several states passed laws prohibiting marriages between Filipinos and Caucasians, and so because of a lack of Filipino females, many Filipino males remained single. The Chinatown pool room, gambling house, and taxi-dance hall became their recreational outlet. (38:262) Filipinos lacked the family ties to establish the same types of formal institutions founded by the Chinese and Japanese.

Some Filipinos circumvented immigration quotas by enlisting in the Armed Forces. In 1942, with the Philippines a World War II ally, legislation was passed that allowed Filipino residents to become naturalized American citizens. Some Filipinos bought land in California, often from Japanese who were about to be interned.

The Catholic Church and social, cultural, and union organizations have provided a unifying network for Filipinos. In 1980, there were more than 400 social and cultural organizations in California, representing many Philippine provinces. (30:32)

Since the Immigration Act of 1965, which eliminated immigration quotas, Filipino immigration has been quite high. The Filipino population in the United States more than doubled in size between 1970 and 1980. (38:263) In 1990, a total of 1,406,770 lived in the United States--almost half recent arrivals--with 92 percent in urban areas. Hawaii has a high concentration of Filipinos, and on the continent Filipinos tend to settle on either the West or East Coast.

ASIAN-INDIAN-AMERICANS

A year after the first group of Filipinos landed in Hawaii, workers from India began arriving on the West Coast. Originally from the districts of Ludhiana, Jullunder, and Hoshiarpur, most of the immigrants were Sikhs. Sikh men never shaved their beards or cut their hair. They wore traditional clothing, headdress, sword or dagger, and were often described as "picturesque."

The emigration of Asian-Indians was conditioned by British colonialism in India. (43:63) A famine from 1899 to 1902, and the changed laws of land ownership by the British government sent hundreds of thousands of Asian-Indians to the British West Indies, Uganda, Mauritius,

British Guiana, Canada, and the United States. Fewer than 800 immigrants arrived in the United States from India between 1820 to 1900. (38:294) Between 1900 and 1920, 7,000 Asian-Indian immigrated to the West Coast and Canada.

Most Asian-Indian immigrants coming to Hawaii were farmers from the fertile plains of the Punjab (land of five rivers). (43:63) After arriving in Hawaii, they were organized into labor gangs--3 to 50 workers in a group. The gang leader (the one most fluent in English) received a commission from the gang and was also paid a wage by the employer. The gang leader found employment for workers, negotiated terms of labor, and acted as a general supervisor. (43:303) Gangs traveled from farm to farm, offered companionship and security that became a substitution for families.

Like all other Asians, Asian-Indians experienced discrimination and aggression. On September 5, 1907, several hundred Whites raided the living quarters of Hindu workers near Bellingham, Washington, forcing about 700 workers to flee across the Canadian border (38:295), and the San Francisco-based Asiatic Exclusion League labeled Asian-Indians as a "menace." In 1910 and 1913, the courts held that Asian-Indians were Caucasians and eligible for citizenship under the 1790 naturalization act, but in 1923 the U.S. Supreme Court reversed previous lower court decisions (*U.S. v. Bhagat Singh Thind*), ruling that a "White person" meant an immigrant from northern or western Europe. (43:299) Under the new ruling, Asian-Indians, now considered non-Whites, were prevented from owning or leasing land because many states held laws against alien land-holding.

About 3,000 Asian-Indians returned home between 1920 and 1940. (38:296) The 2,405 remaining Asian-Indians, most of whom lived apart from society, congregated in Stockton, California. Over the years, because of infrequent intermarriage and strong retention of Indian culture and society, the Asian-Indian community became stronger and more unified.

There has been a dramatic increase in recent Asian-Indian immigration to the United States. While only 15,513 entered the United States from 1901 to 1965, between 1966 and 1970 24,587 Asian-Indians immigrated, 66,650 from 1971 to 1975, and 97,484 from 1976 to 1980. (38:296) Between 1981 and 1990 another 261,841 came to the United States. (26:411) The number of Asian-Indians in this country in 1990 (815,447) was just behind the number of Japanese (847,000). (26:569)

Conditions in India were an important factor in the increase in immigration. India is the world's second most populous country (after Mainland China), with 15 percent of the world's population on 2.5 percent of the world's land. With two-thirds of the population engaged in agriculture, India does not have much to offer in terms of economic security. This explains why most of the recent Asian-Indian immigrants are professional workers such as physicians, dentists, and teachers--the very people India needs to retain.

KOREAN-AMERICANS

The first group of 101 Korean immigrants arrived in Hawaii on January 13, 1903, to work on Hawaiian sugar plantations. (30:13) Economic and political forces pushed out about 8,000 Koreans between 1902 and 1905, and a severe famine struck the northern provinces of Korea in 1902, driving even more peasants from farmlands.

Unlike the Chinese, Korean immigrants came to Hawaii to stay. They had a high rate of literacy (40 percent), and were mainly Christian before they emigrated to Hawaii. (30:14) Korean immigrants quickly adapted to Hawaii's sugar plantations; however, they left the sugar plantations faster than any other group. (30:15) Village councils, acting as law enforcement, were organized on every sugar plantation that had ten or more Korean families.

The first wave of Korean immigration to Hawaii was halted by Japanese officials who were under pressure from Japanese immigrants who complained that Koreans were being used as strike-breakers. Japanese workers would go on strike demanding better working conditions and higher wages, only to see the Hawaiian Sugar Planters' Association replace the striking workers with Koreans.

Most of the first Korean immigrants who came to the United States settled in California. During a second wave of immigration, from 1906 to 1945, only a small number of Koreans came to the United States. By 1907, 1,000 Koreans had re-migrated to work in the copper mines of Utah, coal mines in Colorado and Wyoming, and on the railroads in Arizona. (43:270)

Koreans were quick to establish churches as soon as they arrived. Most immigrants in the second wave were picture-brides (who came to America to marry Korean immigrant males), students, and political refugees. Picture-brides came from rural backgrounds. Students were born and raised in urban areas in Korea and chose to go to small universities and colleges in America. Others who immigrated also felt more comfortable with American urban life.

After Korea became a protectorate of Japan in 1905, anti-Japanese sentiments were pervasive in the Korean-immigrant community. (30:17) Koreans in America organized around the movement for Korean independence. More than twenty independence organizations were created by Koreans in America to work toward restoration of Korean independence, promote business development in the Korean community, and protect freedom and equality among Koreans. The most notable of these independence organizations was the Korea Nation Association.

A third wave of Korean immigration lasted from 1946 to 1964. Major reasons for immigration included: American economic and political influence in Korea, the Korean War (1950-1953), a strong desire among Koreans to study in the United States, and a large number of Korean women who married American soldiers. More than 10,000 Korean students came to study at American colleges, but only a few returned to Korea. Korean women saw marriage to American soldiers as their "ticket out of poverty." (30:18) Thousands of Korean children, either orphaned during the war or born of Korean women and American soldiers, were brought to the United States.

The current wave of Korean immigration began with the 1965 Immigration Act, signed into law by President Johnson on October 3, 1965, and every year since 1973 more than 20,000 Korean immigrants have come to the United States. (30:20)

SOUTHEAST ASIAN-AMERICANS

Refugees from Southeast Asia came to the United States in three waves. The first wave was Vietnamese, part of a United States evacuation, who came after the collapse of the government of Vietnam in 1975. In 1975 alone, approximately 130,000 refugees entered the United States from Vietnam, Kampuchea (formerly Cambodia), and Laos, and between 1975 and 1977 about 1,800 refugees entered per month. (30:39)

A second wave of "boat people" came to the United States after spending time in refugee camps in Thailand, Malaysia, Singapore, and Hong Kong. Not a part of the evacuation, they were Vietnamese who left because of their government's economic and rural resettlement programs, and Laotians and Kampuchians who fled from famine, civil war, and political repression of ethnic groups that worked for the CIA during the Vietnam War. A third wave, beginning in 1978, saw refugees come to United States as a result of the expulsion of ethnic Chinese from Vietnam.

America has struggled with its refugee policy. The United States only admitted a small number of the millions of people fleeing war and famine in Laos and Kampuchea. Nearly one million refugees remained in camps in Southeast Asia in 1982. (30:40) Since World War II there has been no single policy toward refugees. Policy toward refugee immigration and resettlement has been formulated on an ad hoc basis. (30:40) Refugees admitted before 1980 were "parolees," and in the month before the fall of Saigon, the United States government raised, lowered, and raised again the number of Vietnamese who would be allowed in the country. (30:40) It was not until the 1980 Refugee Act that refugees were given resident alien status, which meant they were eligible for citizenship.

Resettlement of Southeast Asians was accomplished through private voluntary agencies such as the United States Catholic Conference, the International Rescue Committee, the Lutheran Immigration and Refugee Service, and the Tolstoi Foundation. (30:42) The State Department contracted with each of the voluntary agencies to find sponsors who would be responsible for each individual refugee, and the federal government gave the voluntary agency a "resettlement grant" of \$500 per refugee.

The federal government urged the agencies to disperse the refugees throughout the United States to prevent the development of large Southeast Asian communities that might create hostility and undue strain on local resources. However, within six months after resettlement of the first wave, refugees tended to relocate, often moving to urban areas in southern and western states. (30:42) By 1978, one-third of all refugees resided in California, and by 1983, 90 percent of refugees were located in ten states. A greater settlement of refugees in Southeast Asian communities was seen in the second and third wave because volunteer agencies were less willing to act as sponsors. In 1983, over 50 percent of the refugees were sponsored by relatives and families. (30:43)

PACIFIC-ISLAND-AMERICANS

The Pacific Islands can be divided into three groups on the basis of physical and cultural identities. The first group, the Melanesian Islands, are in the Southwest Pacific, northeast of Australia, and include New Guinea, Fiji, and the Solomon Islands. First colonized by European countries, they are now independent nations or part of Indonesia.

The second group, the Micronesian Islands, is located in the Middle Western region of the Pacific Ocean. These islands are small land areas scattered over 3 million square miles. The United States acquired the largest island, Guam, from Spain in 1898. Guam's residents became citizens in 1952. Most of the other Micronesian islands were Trust Territories formed by the United Nations after World War II. Under the Nations Trust Territory of the Pacific Islands, the trustee of the territory was the United States. Recently, all of the Trust Territories have become either a commonwealth of the United States or independent island nations. They are now the U.S. Commonwealth of the Northern Marianas, the Republic of the Marshall Islands, the Federated States of Micronesia, and Palau. (8:7)

The third group, the larger Polynesian islands, in the central and eastern Pacific, were colonized by Great Britain (New Zealand, Tonga), France (Marquesa, Tahiti), and the United States (Hawaii, Samoa). (30:33,34) Data from the 1990 census show 211,014 Hawaiians, 62,964 Samoans, 49,345 Guamanians, 17,606 Tongans, and 7,036 Fijians are in the U.S. (6:269)

Pacific Islander Immigration

Before 1941 immigration to the United States from the Pacific Islands was minimal. As with other immigration, political events, poor economic conditions, and an exploding birth rate caused many Pacific Islanders to immigrate after World War II.

The largest migration has come from American Samoa. The United States and Germany divided Samoa into American Samoa and Western Samoa at the end of the nineteenth century, and persons born in American Samoa are United States nationals. The United States has controlled American Samoa continuously and New Zealand controlled Western Samoa from World War I until independence in 1962. From 1900 to 1951, the Navy administered American Samoa. The naval presence ended when the base moved to Hawaii in 1951, and Samoans connected with the naval base were allowed to migrate to Hawaii. Nearly 1,000 Samoans, five percent of the 20,000 residents, moved to Hawaii. (30:35)

Since then, immigration to Hawaii and to the West Coast of the United States has increased. Like other Asians, Samoan culture stresses the extended family and kinship system. (38:271) Original Samoan immigrants, who moved to the United States through military enlistment or assignment, became the first link in a chain that eventually saw entire family units migrate. When one family unit becomes too large, adult members move out and form other kin-connected residences. (38:36) In 1986, more Samoans lived in the United States (62,964) (most in southern California), than was the entire American Samoa population in 1980. (30:35)

Migration from Guam is similar to that from American Samoa. Guamanians traveled to the United States for relatively high paying jobs in the armed forces. Little is known about the migration of other Pacific Islanders because the 1980 Census was the first actual count of Asian-Pacific-Americans by specific categories. (6:269)

NATIVE HAWAIIANS

While Spanish mariners may have visited previously, Captain Cook's arrival in 1778 was the first documented. (19:7) Captain Cook, flying the British flag, was on a 10-year expedition in the Pacific. While trying to reach the North American coast, accidentally he discovered Kauai, the large island farthest to the northwest. After Cook's arrival, fur traders, sandalwood traders, and whalers of the North Pacific put in at "the Islands." (45:1) The majority of the world's whaling fleet operated in the Pacific, and the majority of the ships were from New England. The cultivation of sugar replaced whaling as the largest industry in Hawaii during the 1860s.

Until the middle 1800s, except for missionaries, few Americans came to Hawaii. However, when the Hawaiian sugar plantations began to grow and flourish, so did American influence and power. When they needed more labor, the Americans brought Chinese, Japanese, and Filipinos to work on the sugar plantations. Disease and conquest brought by the foreigners reduced the native Hawaiian population. Although disputed, some estimates of the native Hawaiian population were as high as 300,000 in the 1770s to less than 135,000 fifty years later, to about 70,000 at the time of the first formal census in 1853. (7:9)

Facing American expansion in the Pacific during the nineteenth century, Hawaiians found their islands gradually transformed, their sovereignty eroded, and their culture and social fabric undermined. (7:8) They believed their islands would soon be annexed after the passage of the Monroe Doctrine in the 1840s.

In the latter half of the 1800s, White people established a firm control over Hawaiian society. In 1893, when negative reactions by native Hawaiians arose concerning annexation to the United States, a small but powerful minority of Whites overthrew the government of Queen Liliuokalani, leading to a provisional government favorable to annexation. While historians argue who made the decision to land troops, the government was overthrown with the aid of 154 "bluejackets" from the USS Boston, who landed ashore and marched 250 yards past the Queen's palace. (45:178) It was indeed ironic that the White settlers, viewed with "awe and friendliness" by the natives, would later overthrow the government.

Five years later, against the backdrop of a war with Spain, the United States annexed Hawaii. The annexation of Hawaii was consistent with a "large policy," of a two-ocean fleet, with appropriate bases for it. (45:311) Before the war, a strategic argument for annexation of Hawaii had received little attention. If not for the Spanish-American War, Hawaii might not have been annexed for years. (45:311)

Sugar remained Hawaii's economic backbone through the 1930s. About one-third of the population lived on plantations and were dependent on the sugar crop for employment. Under United States tariff laws, after 1900 the sugar industry was afforded equal treatment with mainland sugar. However, in the 1930s, the Jones-Costigan Sugar Act seriously reduced Hawaii's sugar quotas. The Sugar Act outraged the community, and without Congressional representation, they felt they could not expect equality. In the view of native Hawaiians, the need for statehood was not just for political, but also economic reasons. (7:61)

Statehood for Hawaii

There were arguments for and against statehood. One argument was limited to Hawaii's strategic importance. The New York Times reported in 1940 that the United States was the only Western power whose position in the Pacific was compromised. The other argument resisted statehood since one-third of Hawaii's population was Japanese. There were doubts about the loyalty of Japanese residents in Hawaii. It was felt that only some kind of crisis could indicate which view was the correct one. (7:75) The crisis occurred at Pearl Harbor on December 7, 1941.

After World War II, statehood faced new energies and pressures. Hawaii had previously been isolated from United States continental issues of the communist threat and civil rights for ethnic minorities. Hawaii's admission threatened to disrupt the conservative coalition of Republicans and Southern Democrats. In March 1947, the House Public Lands Committee recommended for the first time that the House of Representative approve statehood. For another twelve years, Hawaiian statehood would be an issue in every Congress. In 1959, Alaska's Senator Bartlett said, "Everything that can be said...on the subject of Hawaii statehood, for or against, has been said." (7:271) In that same year, the Senate, 46 Democrats and 30 Republicans, voted for Hawaiian statehood. Fourteen Democrats and only 1 Republican voted against it. President Eisenhower signed the Hawaii statehood bill on March 18, 1959.

After generations of Americanization, it is difficult to assess the actual reward statehood brought to Hawaii. On the United States mainland, no one had seriously contemplated giving Hawaii self-government as an independent nation. Hawaii was too integrated into America's economic, political, and ideological structure. However, on November 23, 1993, President Clinton signed the "Apology Resolution" acknowledging the historical significance of the 100th anniversary of the illegal overthrow of the Kingdom of Hawaii on January 17, 1893. The resolution also apologizes to native Hawaiians on behalf of the people of the United States and urges the President to support reconciliation efforts between the United States and the native Hawaiians. Opposition arose to the resolution when some Senators believed the resolution would give a legal basis for special treatment or for the return of land. (2:1)

ASIAN-PACIFIC-AMERICAN MILITARY CONTRIBUTIONS

A review of past contributions provides clear evidence of Asian-Pacific-Americans' abilities and willingness to serve our country honorably. Prior to World War II, there is little known, or at least documented, about the contributions of Asian-Pacific-Americans to the

country's defense. A notable exception, however, was the Army's Philippine Scouts, formed after the Spanish-American War. Members of the Philippine Division fought in World War I and World War II, but the Philippine Scouts were decommissioned in 1947. (20:253)

WORLD WAR II

World War II would be a turning point for Whites and their relations with Asian-Pacific-Americans. Whites could not oppose the racist ideology of Nazism while at the same time practice racial discrimination. Formerly treated as strangers, Asian-Pacific-Americans would now be asked to support their country and serve its armed forces. The war required immigrants and their children to determine, more than ever, their identities as Asians and as Americans. (43:357)

Chinese-American Contributions

The day after Pearl Harbor, the United States and the Republic of China declared war on Japan. During the war many Whites lumped all Asians together. Fearful of being targets of anti-Japanese violence, Chinese shopkeepers displayed signs "This is a Chinese shop." (43:371)

The Chinese-Americans were faithful in their support of the defense of their homeland against Japanese imperialism. Chinese-Americans could serve in the military if they had no dependents in the United States. Most were male, of draft age, and eager to fight. Chinese-American boys, too young for the armed forces, enlisted by giving their "Chinese age," usually a year or two older. (43:373) World War II was important to Chinese-Americans because it was the first opportunity to get out of Chinatown, make a contribution to American society, and receive the same treatment as European immigrants. The war also opened employment for Chinese-American women.

Pressure mounted for the repeal of Chinese exclusion legislation. Madame Chiang Kai-shek, while touring the United States, told congressmen that the repeal of Chinese exclusion laws would boost Chinese morale. Feeling the pressure, President Roosevelt sent a message to Congress favoring the repeal of Chinese exclusion laws. Defeat of the legislation would mean ridicule of America by Japan--the Japanese had already appealed to Asians to unite in a race war against White America. Congress did repeal the exclusion acts and provided an annual quota for Chinese immigration.

Japanese-American Contributions

At the beginning of the war, Japanese-Americans were classified as 4-C enemy aliens, not eligible for military service. So some joined the Hawaii Territorial Guard, assigned to guard vital civilian installations. However, Japanese-American members of the Guard were discharged six weeks later without any explanation. Disappointed, Japanese-Americans turned to the military governor and offered themselves "for whatever service you may see fit to use us." (29:150) On February 25, 1942, the military governor authorized the formation of the Varsity Victory

Volunteers (VJV), a group of 169 University of Hawaii students. They worked building roads and fences, stringing barbed wire, and maintaining military buildings. They lasted only a year; however, the hard work and dedication of the VJV had a significant positive impact on military officials.

At the time of Pearl Harbor, there were 1,432 Nisei volunteers in the Army. About 200 were members of the 1399th Engineering Construction Battalion, the rest in the 298th and 299th Infantry Regiments, who guarded the shorelines during the early days of the war. Six months after the attack on Pearl Harbor, the Army transferred all Nisei soldiers, except those from the 1399th, to Camp McCoy in Wisconsin. Because some military officials thought the Japanese-Americans would be difficult to distinguish from the men of the Japanese army, it was felt they should be used in combat only in the European Theater of Operations. They would be the first combat unit composed of only Japanese-Americans, the 100th Battalion.

The 100th Infantry Battalion and 442nd Regimental Combat Team

The 100th Infantry Battalion nicknamed themselves "one puka puka" (puka means "hole" in Hawaiian), and landed at Salerno Beach in southern Italy on September 22, 1943. Their success came at a very high price and they were named the "Purple Heart Battalion." Casualties were so high that 202 men and officers were sent from the 442nd Combat Team to fill in the ranks. Additionally, at Civitavecchia, Italy, the 100th Battalion became a part of the 442nd Regimental Combat Team. (29:152)

In 1943, the War Department had a change of attitude regarding military service by Japanese-Americans, and called for 1,500 volunteers. Within a month 9,507 Niseis volunteered, and 2,645 formed the nucleus of the 442nd. Among the volunteers were many members of the Varsity Victory Volunteers. The 442nd trained as a unit for one year before being shipped to Italy where they caught up with the 100th at Civitavecchia. After service in Italy, they reached France, taking on the Germans in the Rhineland Campaign. According to the French, the 442nd did not just push the Germans out, they "wiped 'em slick." (24:25) Every few years, a reunion is alternately conducted in Hawaii or France commemorating the liberation of the Sain Die region by the 442nd.

One of the 442nd's best-known exploits was the rescue of 275 men of the 141st Regiment of the 36th (Texas) Division. The "Lost Battalion" had been cut off in France and previous rescue attempts were unsuccessful. The 442nd, supported by artillery of the 36th Division, rescued the "Lost Battalion" in less than a week at a cost of 800 casualties. The "Lost Battalion" gave the 442nd a plaque, which read:

With Deep Sincerity and Utmost Appreciation for the Gallant Fight
to Effect Our Rescue after We Had Been Isolated For Seven Days.
(29:160,162)

In less than two years the 442nd distinguished themselves in seven major campaigns, receiving over 18,000 individual decorations (Table 3). Members of the 442nd were probably the

most decorated unit in United States military history, while many of their parents and relatives were in detention camps. (43:402)

Although Japanese-American soldiers had been in the Pacific since Guadalcanal in early August 1942, there was little publicity about them. (29:164) Military authorities thought it was important to keep Japanese-American participation in the Pacific secret to be effective. Japanese-Americans contributed to the Battle of Midway by intercepting messages, and towards victory in the Battle of the Philippines by translating captured battle plans and sending them to Admiral Halsey, Admiral Nimitz, and General MacArthur. After the occupation of Japan, Japanese-Americans assisted with communication and administration of the occupation at all levels of government.

Filipino-American Contributions

Seven hours after the bombing of Pearl Harbor, Japanese forces invaded the Philippines. At the Bataan Peninsula on the Philippines, thousands of Filipinos fought beside American soldiers. After the fall of the Philippines, Filipino-Americans worried about loved ones still on the island. Filipinos wanted to get back to the Philippines to fight for the liberation of their homeland. After President Franklin Roosevelt changed the draft law in 1942, 40 percent of the California Filipino population registered for the draft. (43:359)

In 1942, the First Filipino Infantry Regiment and the Second Filipino Infantry Regiment were formed. As members of the armed forces, Filipinos were allowed to become citizens, and on February 20, 1943, 1,200 Filipino soldiers stood proudly in "V" formation at the parade ground of Camp Beale as citizenship was conferred on them.

Korean-American Contributions

Korean-Americans welcomed World War II, hoping it would lead to the destruction of Japan and restoration of Korean independence (Korea had become a protectorate of Japan in 1905). (43:364) At first, government policy failed to distinguish Koreans from the Japanese. In Hawaii, Koreans were classified as enemy aliens and had to wear badges with black borders. After protests, Korean-Americans were allowed to have printed on their badges "I am Korean." (43:366)

Koreans had an invaluable weapon in the war, they knew the Japanese language, and they were often employed as translators of Japanese secret documents. In Los Angeles, 109 Koreans formed the Tiger Brigade of the California National Guard. On August 29, 1943, Korean National Flag Day, the Los Angeles mayor raised the Korean flag to honor the men of the Tiger Brigade as they marched past City Hall. Korean women served in the Red Cross, and elderly Korean men volunteered as fire wardens.

Asian-Indian-American Contributions

The United States needed India's cooperation in the war against Japan. Japan could push westward, trying to join forces with Germany in the Near East. In an effort to build goodwill with India, in March 1944, Congress considered a bill that would provide a quota for immigrants from India and naturalization rights for Asian-Indians. It would not be until two years later that Congress permitted India to have a small immigration quota and granted Asian-Indians naturalization rights.

KOREAN WAR

The division of Korea between North and South at the 38th parallel was chosen as a convenient demarcation at which Russian and American forces could accept the surrender of the Japanese in 1945. (34:39) The 38th parallel was hardened by the inability of North Korea and South Korea to agree on the structure of a unified Korea. North of the 38th parallel lived about ten million people, about one-third of the Korean people. The ambition of the North Korean Workers Party, molded by the Communist Party of the Soviet Union, was to reunify Korea under Communist rule. South Korea, slightly smaller in land size than the North, was the home to over 25 million people. Under American occupation from 1945 to 1948, a variety of political parties were formed in South Korea, each representing faction support among the Korean elite. (34:42)

In 1949, the United States military forces withdrew from South Korea as part of a policy of military pullback from Asia. Taking advantage of the American pullback, assured of Stalin's continued support from the Soviet Union, North Korean forces moved across the 38th parallel on June 25, 1950.

Immediately after the invasion, America pledged its support to Korea, and quickly built forces there to 600,000 men. Peace had taken its toll on American soldiers, who were ill prepared to meet the challenge. In 1950, threadbare American units were hurriedly filled with South Koreans, termed KATUSAs (Korean Augmentation United States Army). (20:253) The achievements of Asian-Pacific-Americans during the Korean Conflict confirmed their loyalty and patriotism. Asian-Pacific-American troops were not segregated into separate units in the Korean War; however, like other minority groups, Asian-Pacific-Americans suffered disproportionately heavy casualties. (7:88) Despite extensive support from the Communist Chinese and the Soviet Union, the North Koreans were driven back. An armistice was signed in July 1953, and in October 1953 the United States signed a mutual defense treaty with South Korea. A military problem that remains today is that no peace treaty has ever been signed to end the Korean War. The two sides talk to each other regularly around a table in a shed at the 38th parallel in the city of Panmunjom.

VIETNAM

During the Vietnam War era recruits represented a variety of class, race, and gender groups. Throughout the Korean War, and for several years after, about 70 percent of draft-age American men served in the military. However, those who fought and died in Vietnam were

overwhelmingly drawn from the bottom half of the American social structure. For Asian-Pacific-Americans, even the most basic statistical information about their role in Vietnam remains unknown. (3:12) The 1990 Census reflects 88,118 Asian-Pacific-American Vietnam veterans or just over one percent of all Americans who served. Since the armed forces did not track Asian-Pacific-Americans during those years, there is no good count of the actual participation.

One dimension of the Vietnam experience was unique to Asian-Pacific-Americans. They endured friction, and often abuse, not only from the American public, but also from within the ranks of the military itself due to their physical and cultural background similarities in the eyes of non-Asian-Americans. As a result, many of these veterans came home with not only war-induced stress, but also with race-related post-traumatic stress disorder. (54:17) That Asian-Pacific-American veterans of Vietnam contributed so much as part of the military service and still remained loyal to their country is a testament to their fortitude and character.

ASIAN-PACIFIC-AMERICAN MEDAL OF HONOR WINNERS

The following nine Asian-Pacific-Americans have received the Medal of Honor:

1. 1911, PVT Jose B. Nisperos, Philippine Scouts.
2. 1915, Fireman 1st Class Telesforo Trinidad, United States Navy.
3. 1942, SGT Jose Calugas, Philippine Scouts.
4. 1945, PFC Sadao S. Munemori*, 100th Infantry Bn, 442nd Regimental Combat Team, United States Army.
5. 1951, CPL Hiroshi H. Miyamura, United States Army.
6. 1951, PFC Herbert K. Pililaau*, United States Army.
7. 1951, SGT Leroy A. Mendonca*, United States Army.
8. 1969, SFC Rodney J. T. Yano*, United States Army.
9. 1969, CPL Terry Teruo Kawamura*, United States Army.

*- Indicates Awarded Posthumously

PREPARING FOR THE FUTURE

ASIAN-PACIFIC-AMERICAN IN MILITARY SERVICE TODAY

As of March 1998, there were 46,848 Asian-Pacific- Americans on active duty. They comprised 2.6 percent of all officers, 1.9 percent of warrant officers, and 3.4 percent of the enlisted community. (14:12) The total Asian-Pacific-American population within the Active Duty Forces (Table 4) is 3.3 percent, up 1 percent since 1988. In general, the population is rising consistent with Asian-Pacific-American population projections of the United States, according to the 1990 Census. The Navy has the largest percentage of Asian-Pacific-Americans at 5.7 percent; followed by Army, 2.6 percent; Coast Guard, 2.4 percent; Air Force, 2.3 percent; and the Marine Corps, 2.1 percent. (14:13-17)

Within the enlisted community, Asian-Pacific-Americans have slightly higher percentages of representation at the more senior levels, especially E-9. However, in officer distribution,

Asian-Pacific-Americans have the greatest percentage of representation at the junior level (O-1 through O-3). As of July 1998, there were three Asian-Pacific-American active duty members at the rank of O-7 or higher, all Army.

The overall U.S. population trend towards more Asian-Pacific-American women than men is reflected in the Armed Forces as well. From approximately 1.6 percent in 1988, the percentage of Asian-Pacific-American women in the Armed Forces nearly doubled to 3.1 percent by 1998 (see Table 5). (15:5;14:18) Not surprisingly, the percentage of DoD civilian Asian-Pacific-American women is much higher at 5.3 percent. (14:34)

Asian-Pacific-Americans number 38,299, or 5.4 percent of total DoD civilians. Of these, 20 are currently holding Senior Executive Service (SES) positions (See Table 6). Asian-Pacific-American reservists account for 2.5 percent of the total (892,000) Armed Forces Reserves. (14:19) It is important to note that Asian-Pacific-American presence and influence within our Armed Forces is certainly much larger when considering the population of dependents of U.S. military and civilian personnel.

CURRENT ASIAN-PACIFIC-AMERICAN ISSUES

Although certainly not all-inclusive, here are some current Asian-Pacific-American issues that have not been covered elsewhere in this paper:

Immigration Today

Modern transportation and communications technology means immigrants from Asia and the Pacific Islands can get here easier and more quickly than ever before. It also means they can more easily maintain cultural and familial ties in their ancestral homelands. In many cases, the availability of external support may make their assimilation struggles less painful. It remains to be seen how developing immigration policies will affect Asian-Pacific-American population growth and U.S.-Asia relations.

Asian-Pacific-American Income

In the 1990's, Census Bureau income figures report both favorable and unfavorable conditions for Asian-Pacific-Americans that tended to vary by family type. In 1992, 35 percent of Asian-Pacific-Americans had household incomes of \$50,000 or more, compared with 26 percent for Whites. (26:471) Median household income for Asian-Pacific-American families in 1994 was \$44,460 versus \$41,110 for non-Hispanic White households. (47:49)

These statistics can be misleading however, since Asian-Pacific-Americans family size is larger. In 1994, the Asian-Pacific-American family size averaged 3.6 versus 3.1 for non-Hispanic Whites. Accordingly, 1990 figures show that Asian-Pacific-American per capita income was \$13,420, compared with \$15,270 for Whites. (22:1)

Additionally, 1993 figures show that despite similar family incomes, the Asian-Pacific-American family poverty rate (14 percent) was higher than that of non-Hispanic Whites (8 percent). As individuals, Asian-Pacific-Americans were also more likely to be poor (15 percent) than their non-Hispanic White counterparts. (48:/apsd/www/statbrief/)

The Glass Ceiling

Unfortunately, despite federal laws, Asian-Pacific-Americans still experience legal, social, and economic discrimination. Chinese-Americans find federal employment extremely difficult. (9:209) Like other minorities, Asian-Pacific-Americans often experience the "glass ceiling" phenomenon during their struggle to climb the ladder to success. While true at all levels, this problem is especially visible in managerial ranks and senior level professional positions. Frustration with hierarchical limitations of the corporate world has also caused many Asian-Pacific-Americans to pursue additional higher education with the hope it will make them more competitive. (4:16)

As a result of discrimination, many have also left companies to start their own businesses. Some Asian-Pacific-Americans are escaping these problems by taking advantage of recent economic opportunities spurred by improved economic conditions in Asia itself. This type of employee turnover can be very costly for U.S. businesses.

Economically, many Asian-Americans are still in the ethnic niche composed of restaurants, laundries, grocery stores, and other Chinese-type businesses. (9:209) The 1990 census showed that almost all Asian-American groups have higher than average rates of self-employment than the national average. Korean were most likely to be self-employed (27 percent) with other Asian groups at 10 percent or above. The only Asian group with self-employment rates similar to non-Asian U.S. born individuals (5 percent) was Filipino-Americans. (25:512)

Culture Clash Between Generations

After World War II, the "nisei," first generation American-born Japanese and the "sansei," the second and later generations, reacted with ambivalence to the concerns of the "issei," or foreign born, that Japanese culture was disintegrating. The younger Japanese considered their parents "too Japanesy." (31:389) Kin links and community organizations, indispensable in earlier periods, were thought of as destructive after broader opportunities became available. If genuine gains in American society were to be achieved, younger Japanese-Americans could not be expected to take over their father's store or to continue in his trade. Some authors argue that Japanese-Americans were liberated by the destruction of their community during World War II. (41:85)

The phenomenon described above continues to reflect an ongoing clash between generations within Asian-Pacific-American families. Foreign-born and older Asian-Pacific-Americans often speak more of their original language and generally try to retain more cultural identity with the country of their ethnic origin. On the other hand, later generation American-born

Asian-Pacific-Americans often desire to assimilate more into the mainstream American culture to fit in and, perhaps, to avoid discrimination. The resulting clash of cultures can be unsettling for foreign-born Asian-Pacific-Americans and can place enormous pressure on later generations. Today's emphasis toward diversity may help close the gap.

Multi-Racial Category

The U. S. Census Bureau is conducting tests to determine whether to include "multiracial" in the race category for the 2000 census. This issue has prompted spirited debate that centers on the right for self-identification versus consistency in tracking discrimination and in maintaining Asian-Pacific-American population counts for funding purposes. Population counts are very important in determining funding (potentially billions of dollars) and political representation for Asian-Pacific-Americans. Those in opposition to including "multiracial" as a category argue that it would undercount Asian-Pacific-American--some fear by as much as half. (53:12-13)

ONE MISSION

"Today, Asian and Pacific Americans are helping to build a vibrant America. They are leaders in medical and scientific research, in the halls of Congress, in the classrooms of our educational institutions, in business, labor, the arts, and every other human endeavor. They are building economic and technological bridges across the Pacific and beyond, which will ensure America's leadership well into the next millennium."

-President Clinton Proclamation 7089, April 30, 1998 (12:649-650)

ASIAN-PACIFIC-AMERICAN LEADERSHIP IN BUSINESS AND EDUCATION

By 1994, 9 of 10 Asian-Pacific-American men and 8 of 10 women over age 25 had at least a high school diploma. Forty-one percent of Asian-Pacific-Americans had at least a bachelor's degree compared to 22 percent of all U.S. citizens over age 25. (48:apsd/www/statbrief) Clearly, the combination of a growing Asian-Pacific-American labor pool, better education, and rising economic status will have significant impacts on American business and education for many years to come.

BUSINESS

In 1987, Asian-Pacific-Americans owned 355,000 businesses, a 328 percent increase in just ten years. (26:44) By starting their own businesses, Asian-Pacific-Americans are repeating their forefathers' immigrant success story. However, while earlier immigrants have gone on to bigger ventures, Korean entrepreneurs remain small in grocery and retail stores. When ready to expand, Koreans vertically integrate their businesses by obtaining wholesale and distribution firms

that supply their businesses. (40:2B) Especially in many urban areas, the positive impact of small Korean businesses has been profound. In New York for example, whole neighborhoods have been rescued from decay and schools and churches have been reinvigorated.

Innovative entrepreneurs have collectively created new retail industries. In 1995, approximately 85 percent of all produce stores in New York were Korean-owned, as well as 3,500 grocery stores, 2,000 dry cleaners, 800 seafood stores, and 1,300 nail salons. (27:45) Clearly, Korean business impact is huge in such areas.

Similarly, Asian-Indians are dominant in convenience and stationery stores and create competitive advantages by pooling resources and exercising buying leverage. In 1994, Asian-Indians owned and ran nearly 45 percent of America's budget motels/hotels. (33:35)

Asian-American entrepreneurship has played an important role in Asian-American upward mobility in our society. Successful Asian-American small businesses have been explained as “middlemen” businesses between relatively privileged and underprivileged groups or “niche” businesses providing unmet host country needs. The fact remains, however, that the number, size, and diversity of Asian-owned businesses is increasing. These businesses are providing valuable services to our communities and are a major source of employment to a growing minority. (25:527-528)

Chinese-Americans have also made a visible impact in business and industry. **I. M. Pei** is probably the world's most famous architect. He is the designer and architect of the Kennedy Memorial Library, and the new wing of the National Art Gallery in Washington. In 1957, China-born physicists, **Yang Chen-ming** and **Lee Tsung Date**, were the first Chinese to win the Nobel Prize. **Dr. M. C. Chang**, discovered the birth control pill. **An Wang** was the creator of the memory chip and has a multi-million dollar electronics business (44:89) and **Rocky Aoki** founded the famous Benihana restaurant chain.

Filipino-Americans have been active in labor. **Carl Damsco** served as president of the Hawaii branch of the International Longshoremen's and Warehousemen's Union. Important leaders of the farm workers movement were **Larry D. Itilong**, **Philip Vera Cruz**, **Pete Velasco**, and **Andrew Imutan**. (30:32)

In the 1990s, Asian-Pacific-Americans have continued to make incredible progress. Stanford graduate and Internet entrepreneur **Jerry Yang**, co-founded the Internet search company Yahoo! in 1994. Yahoo! became an instant success rivaling giants such as Netscape and Microsoft. In 1996, when the company made its initial public offering, share prices jumped from \$13 at the start to \$33 at the day's close, making Mr. Yang a multi-millionaire. When the company reached its peak, it was valued well in excess of a billion dollars. (46:1) **Dr. David Ho** was voted Time Magazine's 1996 “Man of the Year” for his ground breaking AIDS research on the effects of protease inhibitors and other antiviral drugs on HIV. **Dr. Ho** joined the likes of Kennedy, Churchill, and King on the cover of Time for how he “shaped the course of this centuries history (1:3)

Expert projections show that the 3.2 million Asian-Pacific-American U.S. workers in 1990 will more than triple to 10.2 million by 2020. Moreover, it is doubtful that the rest of the workforce will increase so dramatically. (37:29) Obviously then, Asian-Pacific-Americans will continue to have a significantly expanding impact on the labor market and business in general.

EDUCATION

Between 1980 and 1990, Asian-Americans were the fastest growing ethnic group in higher education. While total enrollment was 14.3 percent during the period, Asian-Americans experienced a 100 percent increase from 286,000 to 573,000. (25:455-456,475) In the early 1990's 90 percent of Asian-American students aspired to go to college.

The 1990 census showed that Asian-American high school graduation rates varied widely however, from 31 percent for Hmong to 88 percent for Japanese. The Hmong, much more recent immigrants, have strong cultural barriers to learning. For Pacific Islanders, high school graduation rates varied from 64 percent for Tongans to 80 percent for Hawaiians. Asian-Indians earned the most bachelor degrees (58 percent) while Tongans, Cambodians, Laotians, and Hmong earned the lowest percentage (6 percent or less) among Asian-Pacific-Americans. (48:apsd/www/statbrief)

Asian-American high school seniors show greater participation in higher level mathematics and science courses than the average U.S. student. They frequently score higher on the SAT and have higher degree aspirations. They are more likely to major in biological sciences, engineering and health and less likely to major in education than the average U.S. degree student. (25:477, 496)

Although Asian-Pacific-Americans make up a small fraction of America's students, they have achieved a disproportionate share of academic success. Some of the keys to this success have been attributed to high standards of parents and peers, strong belief in the effects of effort, positive attitudes about achievement, diligent study habits, and less schoolwork interference from jobs and peer social distraction. (10:1215)

Opportunity for learning in the world's leading universities has long been a primary factor behind a great deal of Asian-Pacific-American immigration. For example, children of Korean immigrants often describe their parents' obsession with the Ivy League. Leaders at these schools estimate that nearly five percent of their student bodies are Korean-Americans, while this group constitutes less than one percent of the total U.S. population. (27:50)

Asian-Pacific-American representation at prestigious colleges and universities far exceeds their representation in the population as a whole. As of 1995, Asian-Pacific-American enrollment at the University of California, Los Angeles, was 40 percent of the total, as is the enrollment at UC Berkeley. (50:14;42:90) In 1990, 1,282 Asian-Pacific-Americans received doctorates, and another 3,336 received their first professional degree (physician, lawyer, etc.). (26:169)

Regardless at what point in the education process, Asian-Pacific-Americans have made the most of their opportunity to learn. Thirty-six percent of Asian-Pacific-Americans are in the top one-third of their fourth grade class, 43 percent in the top one-third of their eighth grade class, and 46 percent in the top one-third of their twelfth grade class. (26:149)

ASIAN-PACIFIC-AMERICANS LEADERSHIP IN THE POLITICAL PROCESS

Asian-Pacific-Americans have not been a powerful electoral force in the past. In the 1980s, Asian-Pacific-Americans rarely won federal or state elections on the continental United States. However, in the 1990s, Asian-Pacific-Americans have become viable political candidates at all political levels. In 1993, 731 Asian-Pacific-Americans held elected or appointed positions in state, county, and local government. (26:724-725) A recent milestone, **Gary Locke** was elected the first Asian-Pacific governor of a continental state, Washington, on November 5, 1996. It was **Wing Luke**, one of the U.S.'s first Asian-Pacific-American city council members that inspired Locke to get into politics. **Locke** stated, "I was completely mesmerized. I realized that if I really cared about the issues affecting our community, I ought to run for office." (1:4) Not only will minority representation ensure Asian-Pacific-Americans are protected, but it will promote group pride and encourage others to enter the political arena.

One reason that might account for this positive trend in Asian-Pacific-Americans in government, is the attention Asian-Pacific-Americans have been paying to organizational strategies. (21:69) In 1992, there were over 5200 private and public organizations concerned with Asian-Pacific-Americans according to the Asian Americans Information Directory. This growing base of advocate groups can be expected to increasingly influence public policy and perceptions via lobbying efforts and by helping to increase public awareness of Asian-Pacific-Americans. A recent example is the Congressional Asian-Pacific-American Caucus Institute (CAPACI) formed in 1995. CAPACI goals include "being a national umbrella for grassroots Asian-Pacific-American organizations throughout the country." (28:3)

Asian-Pacific-American elected political influence is greatest in Hawaii, where Asians are a majority of the population. Soon after Hawaii gained statehood in 1959, **Hiram Fong and Daniel Inouye** became the first Asian-Pacific-Americans to be elected to the Congress. (21:70) Table 7 lists all Asian-Pacific-Americans elected to the United States Congress from 1956 to 1998. In 1990, Hawaii's governor, lieutenant governor, and 54 state senators and representatives were Asian-Pacific-Americans. At the state and local levels, Asian-Pacific-American appointed officials are concentrated in California and Hawaii.

Prior to 1976, there were few Asian-Pacific-American political appointments. From 1976 to 1980, more Asian-Americans were appointed to presidential commissions, advisory councils, and federal judgeships than in all other previous administrations combined. In 1988, President Reagan appointed the first Asian-Pacific-American, **Sherwin Chan**, to the United States Commission on Civil Rights. In 1989, President Bush appointed **Elaine Chao** as Deputy Secretary of Transportation, the highest office ever reached by an Asian-Pacific-American in the executive branch. President Bush and President Clinton appointed 124 and 197 Asian-Pacific-

Americans to federal positions respectively. (26:723;51:11) In the Clinton administration, unprecedented Asian-Pacific-American involvement in key positions has occurred.

Progress is being made. For the first time, the percentage of Asian-Pacific-Americans in a Presidential Administration approximates Asian-Pacific-American representation in the total U.S. population. In areas such as San Francisco where Asian-Pacific-American population represents a large constituency, political representation through appointments to local posts is also roughly equivalent to population ratios. During his acceptance speech in February 1996, newly appointed San Francisco supervisor, **Michael Yaki**, pointed out the personal challenge he felt to use his background, experiences, and race to influence government policy. He sees government as an asset, versus a hindrance, to society's social and economic advancement. (52:7) His observations and those of **Gary Locke** mentioned above represent the significance of Asian-Pacific-American involvement in politics at every level.

ONE VOICE OF PROGRESS

“As a nation, our harmony in diversity is not an absolute, but it is something that we work toward and are getting better at achieving. I think that is because we share one thing in common. Whether our ancestors endured hardship to escape from the tyranny and poverty of slavery, they became American citizens to seek a better life for themselves and their families. This common goal ties us together in a relatively harmonious community that is unique in the world.” - Fred Pang, Assistant Secretary of Defense for Force Management Policy, May 17, 1997 (16:1)

GROWTH OF THE ASIAN-PACIFIC-AMERICAN POPULATION

The volume of the Asian-Pacific-American voice is being “turned up” by the rapid growth the community is experiencing. A decade ago, the Asian-Pacific-American population was expected to rise to 10 million by the year 2000. Based on the 1990 census, the Census Bureau now estimates Asian-Pacific-Americans to number 12.1 million, 4 percent of the U.S. population, by 2000. (48:apsd/www/statbrief/) In fact, this segment has grown ten times faster than the overall U.S. population and 70% of all Asian-Pacific-Americans are either first or second generation immigrants. (13:29)

According to the 1990 census, the number of persons of Asian and Pacific Islander descent almost doubled between 1980 and 1990, from 3.7 million to 7.2 million (see Table 8). Since 1990, the Asian and Pacific Islander population has grown approximately 4.5 percent per year, a rate much faster than total growth. Rapid growth is predicted to continue over the next 50 years with the Asian-Pacific-American expected to exceed 40 million by the year 2050 (see Table 9). This type of growth is one factor that will make Asian-Pacific-Americans more and more visible in the years to come.

Throughout history, Asian men have far outnumbered women. However, there has been a shift in gender of Asian-Pacific-American's immigrating to America. In 1992 there were 155 Filipino women for every 100 Filipino men immigrating. For Koreans and Japanese, women outnumbered men 145-100. For Chinese immigrants, women outnumbered men 122-100. The shift in gender can be explained due to new laws encouraging nurses to immigrate, marriages of Asian women to servicemen, and women finding easier access to low paying service jobs in hotels or nursing homes. (49:8A) Census Bureau projections indicate that Asian-Pacific-American women will continue to immigrate to this country in higher numbers than men every year through at least 2050.

With well over 400,000 in Honolulu alone, Asian-Pacific-Americans have constituted the majority of Hawaii's population for nearly a century (70% at last census). Three hundred thousand Chinese live in New York City--the largest Chinese community outside of China. About one-fourth of San Francisco's population is Asian. In California, Asian-Pacific-Americans (nearly a million in Los Angeles alone) represent nine percent of the state's population, surpassing the African-American population. As of July 1, 1996, the states with the most Asian-Pacific-Americans were California (3,712*), New York (992), Hawaii (746), Texas (499), New Jersey (395), Illinois (374), and Washington (300). (AAM:/population/estimates/state/srh /srhus96.txt)
* Numbers are in Thousands.

The above sampling of statistics relative to Asian-Pacific-American population represents more than just numbers. The continued influx of Asian-Pacific-Americans is very significant. For example, as part of the overall picture of population growth through immigration, Asian-Pacific-Americans will play a vital role in helping to maintain economic growth for America. The average American is getting older and fertility rates have been declining, so immigration will become the prime source of population increases. If there were no immigration, population would decrease over the next 50 years, and a nation cannot experience a rising economy when the population is falling. (5:73)

Another significance of Asian-Pacific-American population growth through immigration is that these diverse cultures will necessarily require greater shares of common resources and will have greater input as to how wealth and capital are distributed. In addition, new domestic markets for goods and services must be satisfied as culturally based demand is generated. At just 3.8 percent of the total U.S. population in 1998, current growth rates will cause Asian-Pacific-Americans to account for over 7% by 2020 and over 10% by 2050. (37:2) Suffice it to say that assimilation and accommodation of Asian-Pacific-Americans will take on more and more importance in coming years. Likewise, their collective contribution to the demographic landscape of America will also be enormous.

VOICES OF ASIAN-PACIFIC-AMERICANS

In addition to the attention generated by sheer increases in the Asian-Pacific-American population, Asian-Pacific-American efforts to unify and pursue progress with "one vision, one

mission, and one voice” appear to be working. National political strategies and efforts to break through the glass ceiling are being pursued with vigor in an organized manner.

National Asian-Pacific-American Political Unity

Established ethnic-specific advocacy groups have taken on broader constituencies and pan-ethnic goals as well. One such example is the Japanese American Citizens League (JACL). Established in 1930 as a Japanese American organization, it now represents other Asian-Pacific-American communities, building political leverage and speaking as one Asian-Pacific-American Voice. (21:65-66)

Various Asian-Pacific-American organizations are also banding together to make a concerted effort to establish a unified coalition of forces to speak clearly and convincingly on Asian-Pacific-American issues. Asian-Pacific-American leadership summits have been organized in recent years bringing together “leaders from throughout the country to discuss how to tackle the formidable task of forming a coalition of the most ethnically, culturally, linguistically, and politically diverse community in the nation.” (55:1)

A sign of progress absent just a decade ago, this important national effort now involves six groups. These groups include the Asian Pacific American Labor Alliance (APALA), Congressional Asian Pacific American Caucus Institute (CAPACI), Japanese Americans Citizens League (JACL), National Asian Pacific American Bar Association (NAPABA), National Asian Pacific American Legal Consortium (NAPALC), and the Organization of Chinese Americans (OCA). Asian-Pacific-American political organizations historically had limited their broad-based organizational strategies to the local and regional levels. Their current goal is to provide “one voice, the one presence –perhaps in the nation’s capital -- to constantly remind politicians of the issues facing Asian-Pacific-Americans.” (55:1-2)

Further evidence of Asian-Pacific-American progress is in the high visibility Asian-Pacific-Americans have had recently in various aspects of the political scene. In the Clinton administration, Asian-Pacific-Americans are recognized as much for their work for the nation as for their progress for the Asian-Pacific-American community. Asian-Pacific-American politicians are widely known now in the important circles by their first names, for example “Bob and Doris” Matsui. It is surely a sign of Asian-Pacific-American success to have representatives at the center of political power in the U.S. (51:11)

Breaking the Glass Ceiling

Asian-Pacific-Americans are actively organized seeking ways to break the difficult problem of glass ceilings in business as well. To accomplish this, the Asian-Pacific-American community is looking at leadership from Asian cultural views as well as across cultures to understand how different cultures affect behavior of potential leaders.

One example of an organization with these goals is the Asian-Pacific-American Women’s Leadership Institute (APAWLI). This unique program is the most extensive and valuable

program for Asian-Pacific-American women, designed specifically for Asian-Pacific women. Asian-Pacific-American leaders from across the country come together to discuss relevant issues and analyze and develop leadership styles. Well-known Asian-Pacific women such as Connie Chung attend and share experiences with other Asian-Pacific-American women. (35:6-7)

The Executive Development Institute (EDI), founded 5 years ago by the Japanese American Chamber of Commerce, is another such organization. EDI is intended to serve Asian-Pacific-Americans professionals and managers “to become risk-takers, to move beyond what is comfortable and to achieve their highest level of accomplishments.” Over the nine-month program, the institute provides opportunities for sharing, networking and support as well as training in public speaking, self-promotion, mentoring, strategic management, etc. (35:5-6)

CONCLUSION- HEARING THE VOICE

Lao Tzu, in 6th Century B.C., described, in eastern culture and philosophy, the best leader:

“A leader is best when people barely know he exists...A good leader, who talks little, when his work is done, his aim is fulfilled, they will say; We did this ourselves.”

Asian-Pacific-Americans, men and women, have been the leaders described above. They have quietly and effectively contributed immensely to American society, both historically and in the present. To further succeed in our society, many Asian-Pacific-Americans have opened their important dominant cultural values like modesty and harmony to question. In doing so, they have exposed themselves to important western values like assertiveness and competition. In a sense and through great sacrifice, Asian-Pacific-Americans are learning to utilize “the best of both worlds.” Asian-Pacific-Americans encounter important cultural differences head-on each day.

Equally important is the requirement for everyone to open up their individual and collective values to question and listen to the powerful voices of Asian-Pacific-Americans and other minorities. In our glorious history, America has truly spoken with a strong and eloquent collective voice. Asian-Pacific Americans hold some powerful ingredients to our nation’s continued greatness and our ever evolving shared ideals. The Asian-Pacific-American voice must be heard for freedom and prosperity to reign.

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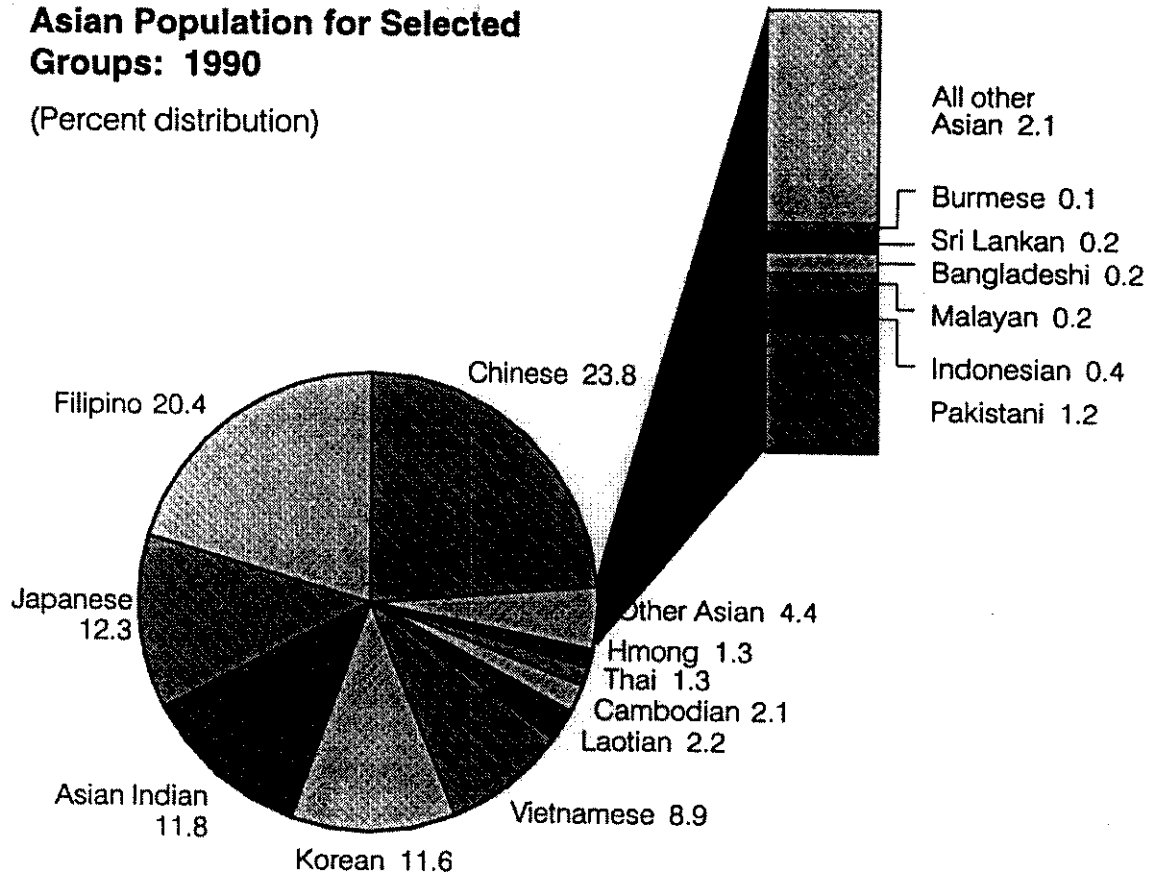
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TABLE 1

Asian Population for Selected Groups: 1990

(Percent distribution)

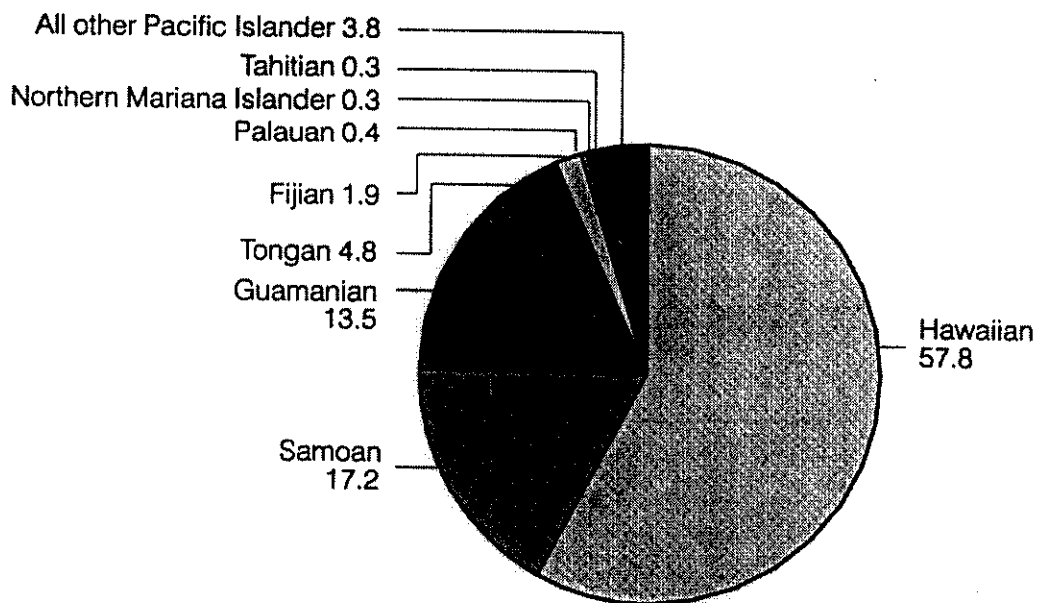


Source: U.S. Census Bureau. Online. Internet.
Available <http://www.census.gov/aprd/wepeople/we-4.pdf>

TABLE 2

Distribution of the Pacific Islander Population: 1990

(Percent)



Source: U.S. Census Bureau. Online. Internet.
Available <http://www.census.gov/apsd/wepeople/we-3.pdf>

TABLE 3

100th Infantry Battalion and the 442d Regimental Combat Team

7 Major campaigns in Europe
7 Presidential Unit Citations
9,486 Casualties (Purple Hearts)

18,143 Individual Decorations, Including:

1 Medal of Honor
52 Distinguished Service Crosses
1 Distinguished Service Medal
560 Silver Stars, with 28 Oak Leaf Clusters
in lieu of second Silver Star awards
22 Legion of Merit Medals
4,000 Bronze Stars
1,200 Oak Leaf Clusters representing second Bronze Stars
15 Soldier's Medals
2 Italian Crosses for Military Merit
2 Italian Medals for Military Valor

In addition to the individual awards earned, the Combat Team as a unit won 36 Army Commendations, 87 Division Commendations, Meritorious Service Plaques for the Medical Detachment and Service Company, and 7 Presidential Unit Citations. Five of these were earned in a one-month period during the fighting for Bruyeres and the "Lost Battalion." (The Presidential Unit Citation for a unit is deemed the equivalent of the Distinguished Service Cross for the individual.) Additional postwar honors included a tribute from General George C. Marshall, Chief of Staff, U.S. Army, in his report to Congress; a further tribute from Winston Churchill, Prime Minister of England, in his report to Parliament; and a presidential invitation to march down Pennsylvania Avenue and attend a reception at the White House to receive the Presidential Unit Citation.

Source: Tanaka, Chester. *Go For Broke*, p. 144

TABLE 4

DISTRIBUTION OF ACTIVE DUTY FORCES - TOTAL ALL SERVICES - MARCH 1998								
	Total	White	Black	Hispanic	Native American	Asian-American	Other	Female
OFFICER								
O-11	0	0	0	0	0	0	0	0
O-10	36	32	3	0	0	1	0	0
O-9	116	113	3	0	0	0	0	3
O-8	293	276	11	2	3	0	1	4
O-7	468	429	28	5	1	1	4	14
O-6	11,677	10,728	487	165	45	178	74	784
O-5	29,084	25,625	1,914	708	142	482	213	3,324
O-4	43,845	37,805	3,270	1,240	185	843	502	5,782
O-3	76,426	64,024	5,898	2,453	371	2,217	1,463	11,470
O-2	26,316	21,287	2,229	1,127	126	898	649	4,614
O-1	24,991	19,863	2,179	1,162	160	1,002	625	4,129
UNK	563	388	19	2	1	5	148	35
TOTAL	213,815	180,570	16,041	6,864	1,034	5,627	3,679	30,159
WARRANT								
W-5	440	392	33	9	0	3	3	6
W-4	2,258	1,871	209	69	19	56	34	46
W-3	4,782	3,808	565	187	26	87	109	203
W-2	7,185	5,434	1,066	342	42	134	167	522
W-1	2,183	1,469	470	120	12	48	64	214
UNK	0	0	0	0	0	0	0	0
TOTAL	16,848	12,974	2,343	727	99	328	377	991
OFFICER								
TOTAL	230,663	193,544	18,384	7,591	1,133	5,955	4,056	31,150
ENLISTED								
E-9	10,784	7,405	2,186	450	70	486	187	565
E-8	27,631	17,648	6,674	1,494	157	993	665	2,280
E-7	105,977	67,318	26,471	5,752	617	3,423	2,396	10,363
E-6	171,855	108,502	43,387	9,187	942	6,265	3,572	17,390
E-5	251,053	162,708	58,014	15,724	1,466	8,569	4,572	30,207
E-4	273,462	181,880	54,388	21,687	2,183	8,835	4,489	44,763
E-3	195,887	124,921	38,594	20,542	2,044	7,012	2,774	34,437
E-2	104,216	66,993	20,380	10,855	1,384	3,203	1,401	16,587
E-1	61,645	38,063	12,680	6,909	1,100	2,107	786	9,579
UNK	293	15	0	0	0	0	278	1
ENLISTED								
TOTAL	1,202,803	775,453	262,774	92,600	9,963	40,893	21,120	166,172
GRAND TOTAL	1,433,466	968,997	281,158	100,191	11,096	46,848	25,176	197,322

Source: Defense Equal Opportunity Management Institute Pamphlet No. 98-3

TABLE 5

WOMEN IN THE MILITARY - AS OF MARCH 1998							
	Total	White	Black	Hispanic	Native American	Asian-American	Other
TOTAL ALL SERVICES							
Officers	31,150	23,693	4,377	1,015	150	1,173	742
Enlisted	166,173	86,981	57,425	11,916	1,794	5,036	3,020
Total	197,323	110,674	61,802	12,931	1,944	6,209	3,762
AIR FORCE							
Officers	11,840	9,527	1,317	248	49	340	359
Enlisted	53,315	34,048	13,853	2,785	374	1,431	824
Total	65,155	43,575	15,170	3,033	423	1,771	1,183
ARMY							
Officers	10,262	6,999	2,160	399	55	420	229
Enlisted	60,783	24,178	28,593	3,864	589	1,672	1,887
Total	71,045	31,177	30,753	4,263	644	2,092	2,116
NAVY							
Officers	7,611	6,017	764	299	33	355	143
Enlisted	40,747	21,886	12,530	3,910	621	1,626	174
Total	48,358	27,903	13,294	4,209	654	1,981	317
MARINE COR							
Officer	818	648	94	40	4	21	11
Enlisted	8,658	4,925	2,076	1,161	145	216	135
Total	9,476	5,573	2,170	1,201	149	237	146
COAST GUAR							
Officer	619	502	42	29	9	37	0
Enlisted	2,669	1,944	373	196	65	91	0
Total	3,288	2,446	415	225	74	128	0

Source: Defense Equal Opportunity Institute Pamphlet No. 98-3

TABLE 6

DISTRIBUTION OF CIVILIAN FORCES IN THE DEPARTMENT OF DEFENSE

March 1998

	TOTAL	White	Black	Hispanic	Native American	Asian-American	Other/Unknown
GS-01	689	298	180	182	4	22	3
GS-02	1,173	623	292	151	10	81	16
GS-03	11,190	6,181	2,944	832	89	1,112	32
GS-04	29,143	16,058	8,438	2,371	280	1,892	104
GS-05	54,628	33,830	12,593	4,356	557	3,209	83
GS-06	37,056	24,787	7,629	2,243	410	1,957	30
GS-07	46,758	31,947	9,048	2,928	456	2,347	32
GS-08	8,340	5,787	1,722	427	79	320	5
GS-09	50,861	37,734	7,177	3,148	514	2,258	30
GS-10	4,719	3,715	495	197	38	270	4
GS-11	78,361	60,351	9,233	4,372	787	3,574	44
GS-12	99,328	79,872	8,870	3,922	717	5,906	41
GS-13	39,263	33,314	2,770	1,245	256	1,660	18
GS-14	10,327	9,112	542	226	61	382	4
GS-15	3,764	3,407	143	72	21	117	4
TOTAL GS	475,600	347,016	72,076	26,672	4,279	25,107	450
GM-13	11,797	10,098	813	292	60	534	0
GM-14	7,355	6,620	326	150	30	226	3
GM-15	4,545	4,237	130	56	21	99	2
GM-UNK	0	0	0	0	0	0	0
TOTAL GM	23,697	20,955	1,269	498	111	859	5
SES-1	104	92	5	3	1	3	0
SES-2	152	135	7	4	0	5	1
SES-3	161	153	4	0	1	2	1
SES-4	512	482	16	4	2	8	0
SES-5	175	166	4	2	1	2	0
SES-6	83	82	1	0	0	0	0
SES-UNK	0	0	0	0	0	0	0
TOTAL SES	1,187	1,110	37	13	5	20	2
TOTAL-WG	140,262	97,194	20,597	12,330	1,775	8,293	73
TOTAL-WL	7,188	4,918	1,044	631	105	490	0
TOTAL-WS	15,051	11,716	1,544	974	162	655	0
OTHER	48,276	38,154	4,067	2,785	360	2,875	35
GRAND TOTAL	711,261	521,063	100,634	43,903	6,797	38,299	565

SOURCE: Defense Manpower Data Center Report 3038

TABLE 7

ASIAN-PACIFIC AMERICAN MEMBERS OF THE HOUSE OF REPRESENTATIVES AND
SENATE OF THE U.S. CONGRESS

1956 TO 1996

YEAR ELECTED	NAME	HOUSE or SENATE	STATE
1956 to 1960	Dalip Singh Saund	House	California
1959	Hiram Fong	Senate	Hawaii (new state)
1959 to 1962 and 1962	Daniel K. Inouye	Senate House	Hawaii Hawaii
1962 to 1976 1976 to 1990	Spark Matsunaga	House Senate	Hawaii Hawaii
1964 to 1977 and 1990	Patsy Takemoto Mink	House House	Hawaii (new seat) Hawaii
1974 to 1995	Norman Mineta	House	California
1976 to 1982	S. I. Hayakawa	Senate	California
1977 to 1990 and 1990	Daniel K. Akaka	House Senate	Hawaii Hawaii
1978	Robert Matsui	House	California
1989	Eni F. H. Faleomavaega (Delegate)	House	American Samoa
1992	Jay Kim	House	California
1993	Robert A. Underwood (Delegate)	House	Guam

Sources: Congressional Asian-Pacific American Caucus Institute,
Leigh-Ann Miyasato - Mar 11, 1996 & Asian Week, November 6, 1992, pp. 4-5.

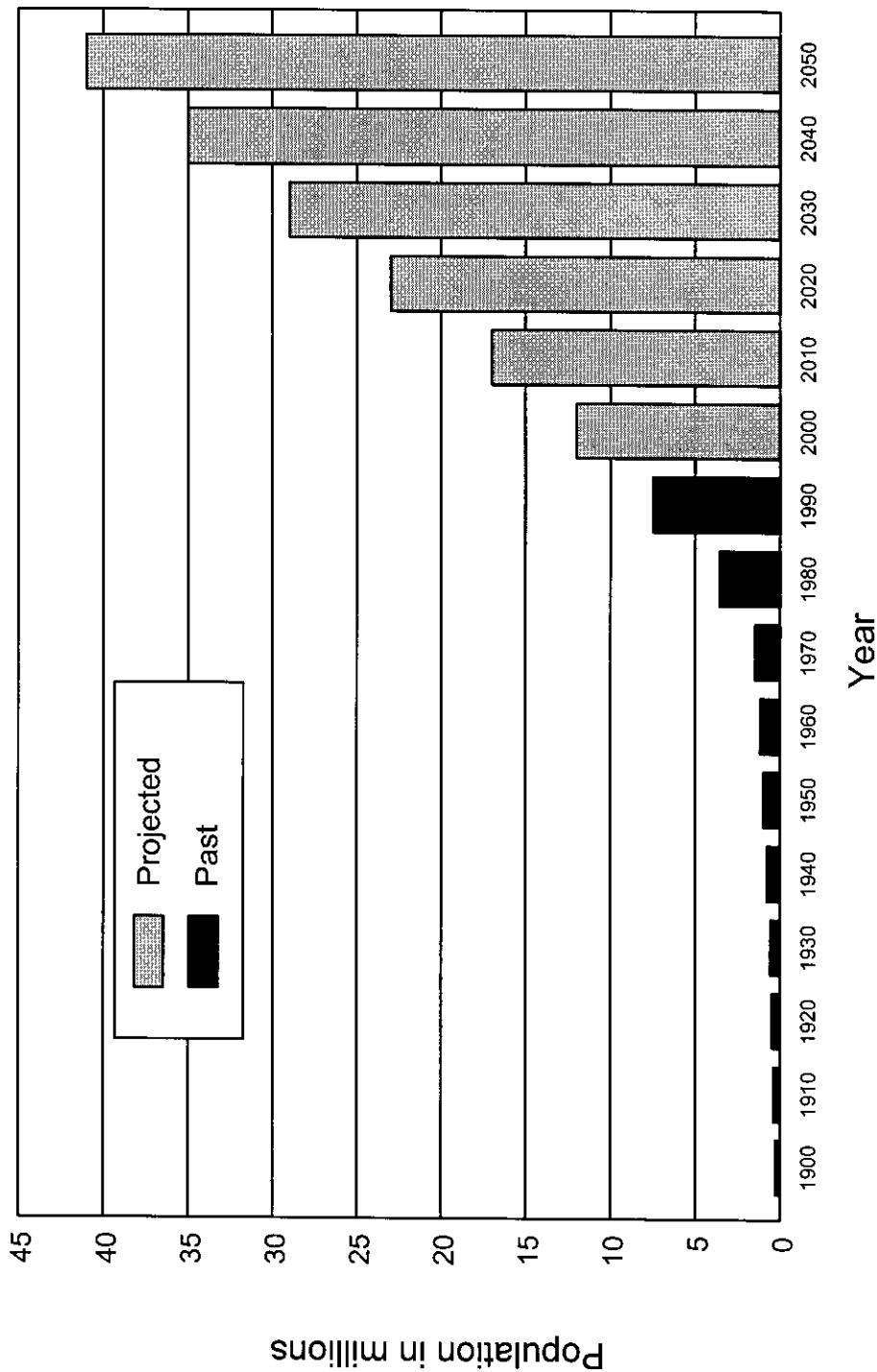
TABLE 8

Population in the United States by Race/Ethnicity, 1980-1990				
	U.S. Population, Total		Increase, 1980 to 1990	
	1990	1980	Number	Percent
Total U.S. Population	248,709,873	226,545,805	22,164,068	9.8%
Asian/Pacific Islander American				
Chinese	7,273,662	3,726,440	3,547,222	95.2%
Filipino	1,645,472	812,178	833,294	102.6%
Japanese	1,406,770	781,894	624,876	79.9%
Asian Indian	847,562	716,331	131,231	18.3%
Korean	815,447	387,223	428,224	110.6%
Vietnamese	798,849	357,393	441,456	123.5%
Cambodian	614,547	245,025	369,522	150.8%
Hmong	147,411	16,044	131,367	818.8%
Laotian	90,082	5,204	84,878	1631.0%
Thai	149,014	47,683	101,331	212.5%
Hawaiian	91,275	45,279	45,996	101.6%
Guamanian	211,014	172,346	38,668	22.4%
Samoan	62,964	39,520	23,444	59.3%
Other Asian/Pacific Islander	49,345	30,695	18,650	60.8%
	343,910	69,625	274,285	393.9%
White, non-Hispanic	188,128,296	180,602,838	7,525,458	4.2%
African American	29,986,060	26,482,349	3,503,711	13.2%
Native American Indian, Eskimo, Aleut	1,959,234	1,534,336	424,898	27.7%
Hispanic	21,113,528	13,935,827	7,177,701	51.5%
Other Race, non-Hispanic	249,093	264,015	(14,922)	-5.7%

Primary Source: U.S. Census Bureau

TABLE 9

Historical and projected population of the Asian and Pacific Islander population in the United States, 1900-2050.



Source: United States Department of Commerce, Economics and Statistics Administration, Bureau of the Census, Press Release December 4, 1992, "Nation's Population Projected to Grow by 50 Percent During Next 60 Years, Census Bureau Reports" (Washington, DC: U.S. Department of Commerce, 1992) and "Asian American Demographics." *Recognizing Poverty in Boston's Asian-American Community* (Boston, MA: The Boston Foundation, 1992)